

NAGINDAS KHANDWALA COLLEGE

AUTONOMUS



Syllabus and Question Paper Pattern

of

Courses of Bachelor of Arts (B.A.) Programme

AND

Bachelor of Commerce (B. COM) Programme

First Year

Foundation Course (FC): I & II

FC- I- Constitution of India, Human Rights and Gender- Semester I

FC- II- Indian Society and Social Awareness- Semester II

Under Academic Autonomy and Credit, Grading and Semester System

With effect from Academic Year 2018-19

F.Y.B.A/ F.Y.B.Com.

**Foundation Course I
Semester- I
Constitution of India, Human Rights and Gender**

Objectives of the Course:

- 1) To enhance the understanding of the Constitution of India and the role played by Dr. B. R. Ambedkar in the making of the Constitution.
- 2) To orient learners towards Human Rights Issues, Right To Information and Public Interest Litigation.
- 3) To orient learners about the political system in India.
- 4) To sensitise learners towards gender issues.

Expected Outcome

After successful completion of the course the learner should be able to appreciate the importance of the Constitution of India as well as the exemplary contribution of Dr. B.R. Ambedkar. The learners should also have a general awareness of human rights and political processes of our country. The learners should develop a deeper sensitisation towards gender issues.

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	The Constitution of India	09
2	Human Rights and its violations	09
3	Contemporary Rights of Citizens	09
4	Political Developments	09
5	Gender discourse	09

Note: 09 Lectures shall be allotted for Project guidance. These are included in the total number of lectures assigned for the course.

Detailed Syllabus

1	The Constitution of India (9) a) Philosophy, Basic Features b) Fundamental Duties and Fundamental Rights c) Independent Agencies – Judiciary, Election Commission, CAG, UPSC/ SPSC d) Role of Dr. B.R. Ambedkar
2	Human Rights and its violations (9) a) Concept of human rights, origin and evolution of the concept; the Universal Declaration of the Human Rights (UDHR) b) Nature of Human Rights Violation faced by vulnerable groups namely the Scheduled Caste, Scheduled Tribes, Children, Minority Communities, People with disabilities and Elderly Population c) Redressal Mechanism at the National and State level - The National Human Rights Commission, The SC/ST Commission; The Minorities Commission

3	Contemporary Rights of Citizens	(9)
	<ul style="list-style-type: none"> a) Right to Information – Genesis and relation with transparency and accountability b) Important provisions of the Right to Information Act, 2005; some success stories c) Protection of Citizen’s/ Public Interest – Public Interest Litigation d) Need and procedure to file a P.I.L , Some landmarks cases 	
4	Political Developments	(9)
	<ul style="list-style-type: none"> a) The Party System in India b) The use of religion , language and caste in politics c) The 73rd and 74th amendments and its implications d) Role and significance of women in politics 	
5	Gender Discourse	(9)
	<ul style="list-style-type: none"> a) Perspectives on Gender b) Masculinities, Contemporary Issues: Gender Equality; Transgender Community c) Violence against women, female foeticide (declining sex ratio)and portrayal of women in media d) Women Empowerment : The National Commission for Women; The Domestic Violence Act, 2005; The Sexual Harassment of Women at Workplace Prevention, Prohibition and Redressal Act, 2013 	

Recommended Books

1. Agarwal Bina, *A Field of One’s Own: Gender and Land Rights in South Asia*, Cambridge University Press, New Delhi, 1994.
2. Agarwal Bina, *Structures of Patriarchy: State, Community and Household in Modernising Asia*, Kali for Women, New Delhi, 1988.
3. Agnes Flavia, *Law and Gender Inequality: The Politics of Women’s Rights in India*, Oxford University Press, New Delhi, 1999.
4. Agnes Flavia, *The State, Gender and Rhetoric of Law Reform*, Research Centre for Women’s Studies, SNDT Women’s University, Mumbai, 1995.
5. Aguiar, Benny. Indira Gandhi. Vitasta Publishing. 2007.
6. Ali ArunaAsaf, *The Resurgence of Indian Women*, Radiant Publishers, Jaipur, 1991.
7. Ambedkar B.R., *Rise and Fall of Hindi Women*, Thacker & Co., Bombay, 1951.
8. Ambedkar B.R., *The Problem of Rupee*, Thacker & Co., Bombay, 1923.
9. Ambekar B.R., *Federation versus Freedom*, Thacker & Co., Bombay, 1939.
10. Asthana Pratima, *Women’s Movement in India*, Vikas Publishing House, New Delhi, 1974.
11. Austin, Granville. *The Indian Constitution*. Oxford University Press. 1972.
12. Balasubrahmanyam, Vimal, *Mirror Image: The Media and Women’s Question*, Centre for Education and Documentation, Bombay, 1988.

13. Basu Aparna and Bharati Ray, *Women's Struggle: A History of the All India Women's Conference – 1927-1990*, Manohar Publications, New Delhi, 1990.
14. Basu, Durga Das. Introduction to the Constitution of India. Lexis Nexis. 2015.
15. Beauvoir Simone de, *The Second Sex*, Penguin, New Delhi, 1984.
16. Bedi, Kiran. What Went Wrong? ... And Continues. Ubspd Distributors. 2005.
17. Chattopadhyay Kamaladevi, *Indian Women's Battle for Freedom*, Abhinav Publishers, New Delhi, 1983.
18. Chaudhary, S N. Tribal Women. Rawat Publications. 2014.
19. Clapham, Andrew. Human Rights. Oxford University Press. 2007.
20. Desai Neera and Maithreyi Krishnaraj, *Women and Society in India*, Ajanta Publications, New Delhi, 1987.
21. Desai Neera and Vibhuti Patel, *Indian Women- Change and Challenge in the International Decade, 1975-1985*, Popular Prakashan, Bombay, 1985.
22. Desai Neera, *Women in Modern India*, Vora Publishers, Bombay, 1977.
23. Desai, Santosh. Mother Pious Lady. HarperCollins Publishers. 2010.
24. Dominelli, Lena. Women and Community Action. Rawat Publications. 2006.
25. Gautam Munshilal, *Dr. B.R. Ambedkar on National Unity and Integration*, Siddhirtha G.S. & S. Samiti Aligarh, 1991.
26. Gawankar, Rohini. The Women's Regiment and Captain Laxshmi Of INA. Devika Publications. 2003.
27. Glover, David. Genders. Routledge. 2007.
28. Herath, Tamara. Women in Terrorism. Sage Publications. 2012.
29. Jatava, D R. Violation of Human Rights. Abd Publishers. 2007.
30. Jha Rama, *Women and the Print Media: Portrayal and Performance*, Chanakya Publishers, Delhi, 1992.
31. Jose, Ancy. Gender Diversity and Development. Khandwala Publishing. 2016.
32. Joseph A. and K. Sharma, *Whose News? The Media and Women's Issues*, Sage Publications, New Delhi, 1994.
33. Kaul Krishna Prasad, *The Position of Women in Indian Society*, Krishnan Mehta Leader Press, Allahabad, 1938.
34. Keer Dhananjay, *Dr. Babasaheb Ambedkar : Life and Mission*, Popular Prakashan, Bombay, 1990.
35. Krishnaraj, M. and N. Desai (eds), *Women and Society in India*, Ajanta Publishers, Delhi, 1977.
36. Krishnaraj M. (ed), *Feminist Concepts, Contribution to Women's Studies Series – 7, Part III*, Research Centre for women's Studies, SNDT, Bombay, 1994.
37. Kumar Radha, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800 – 1990*, Kali for Women, 1993.
38. Kumar, Raj. Unknown Indira. National Publishers. 2002.
39. Laxmikanth, M. Indian Polity. Tata Mc-Grawhill Publishing. 2004.
40. Mehta, Shirin. Women and Social Change. Rawat Publications. 2009.
41. Mitra, Subrata K. Politics in India. Oxford University Press. 2014.
42. Morrison, Andrew R. The International Migration of Women. The World Bank. 2008.
43. Pandya, Rameshwari. Women Welfare and Empowerment in India. New Century Publications. 2008.
44. Parashar Archana, *Women and Family Law Reform In India*, Sage Publishers, New Delhi, 1992.
45. Singh, Naunihal. India. Authorpress. 2006.
46. Syed, M.H. Pratibha Patil. The Women Press. 2008.
47. Thaper-Bjorkert, Suruchi. Women in the Indian National Movement. Sage. 2015.

F.Y.B.A/ F.Y.B.Com.

Foundation Course II

Semester-II

Indian Society and Social Awareness

Objectives of the Course:

- 1) To enhance the understanding of Indian Culture and social issues.
- 2) To develop human values and ethics among the learners.
- 3) To orient students towards the various aspects of education and health.
- 4) To highlight the contribution of given great leaders of modern India in the field of spirituality, politics, society.

Expected Outcome

After successful completion of the course the learner should have a broader appreciation of Indian Culture and society and contribution of our great leaders, while at the same time they should be more aware about aspects of health, education and the importance of values and ethics.

Modules at a Glance

Sr. No	Modules	No. of Lectures
1	Overview of Indian Society	09
2	Diversity of Indian Culture	09
3	Makers of Modern India	09
4	Human Values and Education	09
5	Holistic Health	09

Note: 09 Lectures shall be allotted for Project guidance. These are included in the total number of lectures assigned for the course.

Detailed Syllabus

1	Overview of Indian Society (9) a) Understand the Multi-cultural diversity of Indian Society through its demographic composition; population distribution according to religion, caste, gender b) Appreciate the concept of linguistic diversity in relation to the Indian situation c) Understand regional variations according to rural, urban and tribal characteristics d) Understanding the concept of diversity as difference
2	Diversity of Indian Culture (9) a) Art and Architecture

	<ul style="list-style-type: none"> b) Music and Dance c) Festivals d) Bhakti Movement, Sikhism & Sufism : their impact on society 	
3	Makers of Modern India <ul style="list-style-type: none"> a) Mahamana MadanMohan Malaviya (1861-1946): -Life and Work of MadanMohan Malaviya b) Swami Vivekananda (1863-1902): -Ramakrishna Paramhansa and his impact on Swami Vivekananda; contribution of Swami Vivekananda c) Mahatma Gandhi (1869-1948): -Social, Economic and Political Thoughts d) Dr. Bhimrao Ramji Ambedkar (1891-1956) -Social Transformation in India; Labour Rights 	(9)
4	Human Values and Education <ul style="list-style-type: none"> a) Basic Human Values and its Significance in the growth & development of individuals, groups and societies b) Ethics: Meaning and Definition; Types and Significance c) Right to Education: Universalization of education and obstacles to free and compulsory education for all; Issues of access, affordability and availability in the education sector d) Contemporary challenges in education; Increasing privatization of education; Globalization and its impact on education sector, Role of higher educational institutions 	(9)
5	Holistic Health <ul style="list-style-type: none"> a) Health: Meaning, definition; holistic health- Yoga b) Determinants of Health- socio, economic, political and environmental c) Availability of healthcare facilities and medical services; organ donation d) Common ailments- Malaria, Dengue, Hepatitis, Tuberculosis, Hypertension and Diabetes e) Preventive Health- Immunization 	(9)

Recommended Books/Journals

1. AdvaitaAshrama. The Life of Swami Vivekananda. Advaita Ashrama. 1989.
2. Ahir D. C., *Dr.Ambedkar's Pilgrimage to Buddhism*, B.R.Publishing, 1994.
3. Alex, K. Soft Skills. S Chand & Co Ltd. 2009.
4. Aloysius G. (ed.), No Freedom with Caste : *The Menace of Hindu Imperialism*, Media House, Delhi, 2004.
5. Aloysius G., *Religion as Emancipatory Identity: A Buddhist Movement among the Tamils under Colonialism*, New Age International Publishers, 1998.
6. Ambedkar B.R., *Annihilation of Caste System*. (1st ed. 1936), Thacker & Company, Bombay, 1946.
7. Ambedkar B.R., *Buddha and his Dhamma*, Siddharth College Publication AnandBhavan, Bombay 1957.
8. Ambedkar B.R., *Caste in India*, Thacker & Co., Bombay, 1916.
9. Ambedkar B.R., *Communal Deadlock, A Way to Solve it*, BhimPatrika Publications, Jallundar (n.d.), First Pub. in 1945

10. Ambedkar B.R., *Grievances of the Scheduled Caste, Memorandum submitted his Excellency to the Governor General on 29th Oct. ' 1942*, Printivraj Rd., New Delhi, (confidential) (University of Mumbai Library).
11. Ambedkar B.R., *Maharashtra as a Linguistic State*, Thacker & Co., Bombay, 1948.
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13. Ambedkar B.R., *Ranade, Gandhi and Jinnah*, Thacker & Co., Bombay 1943.
14. Ambedkar B.R., *States and Minorities*, Thacker & Co., Bombay, 1947.
15. Ambedkar B.R., *The Untouchables: Who were they and How they became Untouchables?*, Amrut Book Company, Delhi, 1948.
16. Ambedkar B.R., *Thoughts on Linguistic States*, Thacker & Co., Bombay, 1955.
17. Ambedkar B.R., *What Congress and Gandhi have done to the Untouchables?*, Thacker Co., Bombay, 1945.
18. Ambedkar B.R., *Who were the Shudras? How they came to be the Fourth Varna in Indo-Aryam Society?*, Thacker & Company, Bombay, 1970.
19. Banner, Michael. *The Ethics of Everyday Life*. Oxford University Press. 2014.
20. Basham, A L. *A Cultural History of India*. Oxford University Press. 2008.
21. Basham, A L. *The Wonder that was India*. Picador A L. 1967.
22. Bayly, Susan, *New Cambridge History of India; Volume IV: Caste, Society and Politics in India From the Eighteenth Century to the Modern Age*, Cambridge, Cambridge University Press, 1999.
23. Bedekar D. K., *Towards Understanding Gandhi*, PopularPrakashan, Bombay, 1975.
24. Beers, Mark H. *The Merck Manual of Health & Aging*. Ballantine Books. 2004.
25. Bezbaruah, M P. *Fairs and Festivals of India*. Gyan Publishing House. 2003.
26. Bhaskarananda, Swami. *Essentials of Hinduism*. Sri Ramakrishna Math. 1994.
27. Bhattacharya S. C., *Some Aspects of Indian Society*, Firma KLM Pvt., Calcutta, 1978.
28. Bilimoria, Purushottama. *Indian Ethics*. Oxford University Press. 2008.
29. Blackburn, Simon. *Ethics*. Oxford University Press. 2006.
30. Bono, Edward De. *Six Frames*. Vermilion. 2008.
31. Borton, Paula. *Ancient History*. Chancellor Press. 2000.
32. Bose, Nirmal Kumar, *Studies in Gandhism*, Navajivan, Ahmedabad, 4thRev.ed., 1972.
33. Brown, Lindsay. *Rajasthan, Delhi & Agra*. Lonely Plannet Publications. 2008.
34. Bruce, Steve. *Sociology*. Oxford University Press. 1999.
35. Chaitanya, Krishna. *Kerala*. National Book Trust. 1994.
36. Chakrabarti, Mohit. *Swami Vivekananda*. Kalpaz Publications. 2008.
37. Chatterjee Partha, *The Nation and Its Fragments : Colonial and Post Colonial Histories*, Oxford University Press, New Delhi, 1997.
38. Chatterjee, Partha (Ed.), *State and Politics in India*, New Delhi, Oxford University Press, 1997.
39. Chaudhari K. K., *History of Bombay, Modern Period (Maharashtra State Gazetteers)*, Bombay Gazetteers Department, Government of Maharashtra, 1987.
40. Chilana, M R. *Human Values*. Concept Publishing. 1998.
41. Claridge, *Old and New Bombay*, Bombay, 1911.
42. Covey, Stephen R. *The Seven Habits of Highly Effective People*. Pocket Books. 1989.
43. Cox E. C., *Short History of Bombay Presidency*, London, 1887.
44. Dalrymple, William. *The Last Mughal*. Penguin Books. 2006.
45. Dastane, Santosh. *Glimpses of Maharashtra*. DastaneRamchandra& Co. 1992.
46. David M. D., *Bombay the City of Dreams*, Bombay, 1995.

47. David M. D., *History of Bombay (1661-1708)*, Bombay, 1973.
48. David, M D. *Bombay the City Of Dreams*. Himalaya Publishing House. 1995.
49. De Bono, Edward. *Serious Creativity*. Profile Books. 1992.
50. DevadasanChandran D. S., *The Making of the Mahatma*, Madras, 1969.
51. Dhillon, Harish. Shaheed Bhagat Singh. Indus Source Books. 2011.
52. Dhruva, A.b. *Malaviya Commemoration Volume*. 1932
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54. Dossal Mariam, *Imperial Designs and Indian Realities: The Planning of Bombay City (1845-1875)*, Oxford University Press, Bombay, 1991.
55. Dube, S C. Indian Society. National Book Trust, India.1992.
56. Dutta D. M., *The Philosophy of Mahatma Gandhi*, Unniversity of Wiconsin Press, Madison, 1953.
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58. Edwards S. M., *Gazetteer of the Bombay City and Island 3 Vols.*, Bombay, Times Press, 1909-1910 (Reprinted Pune, 1977).
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64. Gandhi M. K., *The Selected Works of Mahatma Gandhi*, Vols. I-VI, (ed. Shriman Narayan), Navajivan, 2nd reprint 1994.
65. Gandhi, M K. *My Experiments with Truth*. Jaico Publishing House. 2009.
66. Gedam T.V., *Untouchables and its Origin*, Yugantar, Nagpur, 1999.
67. Ghosh, Sudhir. *Gandhi's Emissary*. Routledge. 2008.
68. Ghurye G.S., *Caste and Class in India*, Popular Book Depot, Bombay, 1957.
69. Gupta, S.L. *texts Pandit Madan Mohan MalaviyaA Socio Political Study*. 1957.
70. Humphreys, Tony. *Self-Esteem*. Newleaf. 2002.
71. Hunter W.W., *Caste in India*, Oxford University Press, Bombay, 1977.
72. Jaggi O. P., *History of Science and Technology in India ; 5 vols*. Atma Ram and Sons, Delhi, 1969-77.
73. Jatava D.R., *Social Philosophy of Dr. B.R. Ambedkar*, Phoneix Publishing Agency, 1965.
74. Jogdand, Prah;ad G., *Dalit Movement in Maharashtra*, New Delhi, Kanak Publications, 1991.
75. Johnson, W H. *A Dictionary of Hinduism*. Oxford University Press. 2010.
76. Jose, Ancy. *Gandhi in the New Millennium*. Khandwala Publishing. 2014.
77. Judith Brown, *Gandhi and Civil Disobedience: The Mahatma in Indian Politics, 1928-34*, Cambridge University Press, Cambridge 1977.
78. Kaul J. N., *Higher Education in India 1951 – 71. The Decades of Planned Drift*, Indian Institute of Advanced Study, Simla. 1974.
79. Khera, Shiv. *Living With Honour*. Macmillan Publishers. 2003.
80. Kitagawa, Joseph. *Religious Traditions of Asia*. Macmillan Publishing. 1989.
81. Kuber W.N., *Builders of Modern India, Dr. B.R. Ambedkar*, Publication, New Delhi, 1978.
82. Kulkarni, A R. *Maharashtra*. Diamond Publications. 2008.
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87. Majumdar, R.C. *An Advanced History of India*. Macmillan India Limited. 1978.
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89. Mcadam, Marika. *Goa*. Lonely Planet Publications. 2006.
90. McAuliffe, Jane Dammen. *The Norton Anthology of World Religions*. W W Norton and Company. 2015.
91. Mehta, Arun. *History of Ancient India*. Abd Publishers. 2004.
92. Nagla, B K. *Indian Sociological Thought*. Rawat Publications. 2013.
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94. Nainta, R. P., *Governors under the Indian Constitution*, New Delhi, Deep and Deep Publishers,
95. Nandakumar, Prema. *Spiritual Masters Swami Vivekananda*. Indus Source Books. 2013.
96. Nurul Hasan, S., *Religion, State and Society in Medieval India*, ed. Satish Chandra, Delhi, 2008.
97. Ommen, T K. *Indian Sociology*. Popular Prakashan. 1986.
98. Prasad, Ram Chandra. *Bihar*. National Book Trust. 1992.
99. Rahman, S A. *The Beautiful India*. Reference Press. 2006.
100. Ramesh, Gopalswamy. *The Ace of Soft Skills*. Pearson. 2010.
101. Rao, Shankar C N. *Sociology of Indian Society*. S. Chand And Company. 2012.
102. Richard M. Eaton, ed., *India's Islamic Traditions, 711-1750*, O.U.P., 2003.
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105. Rizvi, S AA. *The Wonder that was India*. Picador A L. 1987.
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107. Sehgal, Supriya. *Best Escape South India*. Lonely Planet Publications. 2014.
108. Sen, Amartya. *Argumentative Indian*. Penguin Books. 2005.
109. Sharma, Anu. *Genius of India*. Book Palace. 2011.
110. Sharma, Yog Raj, *State Autonomy and National Integration : Identity Crisis of the Sikhs*, Jammu, Vinod Publishers and Distributors, 1992.
111. Shivaramkrishna, M. *Spiritual Masters Sri Ramakrishna*. Indus Source Books. 2012.
112. Singh, Bhawani (Ed.), *Regionalism and Politics of Separatism in India*, Jaipur, Printwell Publishers, 1993.
113. Singh, Khushwant. *A History of the Sikhs*. Oxford University Press. 1999.
114. Singh, Malvika. *Kolkata*. Academic Foundation. 2011.
115. Singh, Malvika. *Lucknow*. Academic Foundation. 2011.
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117. Singh, Upinder. *Ancient Delhi*. Oxford University Press. 2006.
118. Sitaramayya B. P., *The History of the Indian National Congress, Vol. I, (1885-1935) 1946; Vol. II (1935-47)*, 1947, Padma Publication, Bombay.
119. Srinivasan, Radhika. *India*. Times Books International. 2001.
120. Stein, Burton. *New Cambridge History of India*. Cambridge University Press. 1993.
121. Stranks, Jeremy. *The A-Z of Health and Safety*. Viva Books. 2012.
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123. Thapar, Romila. *The Penguin History of Early India*. Penguin Books. 2002.
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125. Tikekar Aroon, *The Cloister's Pale: Biography of the University of Bombay*, Somalya Publications Pvt. Ltd, Bombay, 1984.
126. Yogendra, Jayendra. *Cyclopaedia Yoga*. The Yoga Institute. 1989.
127. Yutang, Lin. *Wisdom of India*. Jaico Publishing House. 1956.
128. INFINITE THOUGHTS
129. JOURNAL OF HUMAN VALUES

Evaluation Pattern

The performance of the learners shall be evaluated into two components viz. by Continuous Internal Evaluation (CIE) or Internal Assessment with 25% marks in the first component and by conducting the Semester-End Examinations (SEE) with 75% marks as the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:

A) Continuous Internal Evaluation (CIE)

-25 Marks

- Skits/Projects/Book Reviews/Class Presentations/Assignment/ Field Visit/Mock Parliament/ Reports/Poster Making/Volunteer Activity/Report of an Educational Tour from the Institution. (20 marks)
- 5 marks will be allotted to the overall participation in classroom learning and skills of articulation, teamwork and leadership exhibited during the course in organizing related learning activities.

B) Semester End Examination

-75 Marks

Question Paper Pattern:

Maximum Marks: 75

Questions to be set: 06

Notes:

1. Long answer type questions from Question No. 1 to 5 derived from respective modules. Students should attempt any 3 questions out of 5. (15 Marks*3 Questions= 45 Marks)
2. Question no. 6 compulsory with internal options. The type of questions will be short notes. Students will have to attempt any 3 short notes out of 5 internal questions derived from respective modules. (10 Marks*3 Questions= 30 Marks)

Question No.	Particulars	Marks
1	Long answer question from Module I	15
2	Long answer question from Module II	15
3	Long answer question from Module III	15
4	Long answer question from Module IV	15
5	Long answer question from Module V	15
6	Short Notes from Modules 1 to 5 (Attempt any 3/5)	30